## **Tyrell Stewart-Harris**

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### Education

Ph.D., English, University of Illinois at Chicago, 2015

Concentration: Rhetoric and Composition

M.A., English, Portland State University, 2006

Concentration: African American Literature

B.A., Interdisciplinary Arts and Sciences, University of Washington, 2004

A.A., Green River Community College, 2002

## **Teaching Experience**

**Lecturer**, Cornell University, Dyson School of Applied Economics & Management - SC Johnson College of Business, July 2022 to Present

Course: Management Communication (AEM 2700)

**Lecturer,** Cornell University, Nolan School of Hotel Administration - SC Johnson College of Business, July 2020 to July 2022

**Courses**: Business Writing for Hospitality Professionals (HADM 1650) and Management Communication (AEM 2700)

**Visiting Lecturer**, Cornell University, Dyson School of Applied Economics & Management - SC Johnson College of Business, Spring 2020

**Course:** Management Communication (AEM 2700)

**Visiting Lecturer**, Cornell University, School of Hotel Administration - SC Johnson College of Business, Fall 2019 to Spring 2020

**Course:** Management Communication 1 (HADM 1650)

**Instructor**, Cornell University, Prefreshman Summer Program – School of Continuing Education and Summer Sessions, Summer 2017 to Present

Course: An Introduction to Writing in the University (WRIT 1340 – Summers Only)

Assistant Professor, Ithaca College, Department of Writing, Fall 2015 to Spring 2020 Courses: Academic Writing (WRTG 106); Argument (WRTG 201); Inquiry and Research Writing (WRTG 217); Grammar and Usage (WRTG 225); Writing from Cultural Experience (WRTG 318); Critical Thought and Reading for Creative Writers (WRTG 350); Selected Topics: Graphic Narratives (WRTG 354) and Language, Literacy, and Writing Studies (WRTG 360).

**Teaching Assistant**, University of Illinois at Chicago, English Department, 2011 to 2014 Courses: Academic Writing 1: Writing in Academic and Public Contexts (ENGL 160), Academic Writing 2: Research Writing (English 161), and Tutoring in the Writing Center (ENGL 222)

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- Instructor, Western Washington Community College System, 2007 to 2008Courses: Introductory Composition (ENGL 095), College Writing (ENGL 100), English Composition 1 (ENGL 110), Research Writing: Social Sciences (ENGL 112)
- Graduate Assistant, Portland State University, English Department, 2004 to 2006 Courses: Introduction to Fiction (ENGL 100), College Writing (WR 121), Special Topics in Writing (WR 199), and Writing as Critical Inquiry (WR 323)

### **Academic Service**

- **Dyson Awards Committee,** Dyson School of Applied Economics & Management, Cornell University, Fall 2023 to Present
- **Faculty Fellows for Inclusive Excellence,** Dyson School of Applied Economics & Management, Cornell University, Fall 2022 to Present
- **Undergraduate Admissions Committee,** Nolan School of Hotel Administration, Cornell University, Spring 2022
- Composition Committee, Department of Writing, Ithaca College, Fall 2016 to Spring 2020
- Curriculum Committee, Department of Writing, Ithaca College, Member, Fall 2015 to Spring 2020, Co-Chair, Fall 2016 to Spring 2018
- Committee for College-wide Requirements Diversity Designation subcommittee, Ithaca College, Member, Fall 2017 to Spring 2018
- CP Snow Lecture Series, Ithaca College, Member, Fall 2016 to Spring 2018

Emerging Scholars Program, Ithaca College, Mentor, Fall 2014 to Spring 2018

# **Professional Experience**

**Dyson School Writing Program Coordinator,** Cornell University, Dyson School of Applied Economics & Management - SC Johnson College of Business – 2023 to Present

- Hiring an average of 15 graduate course assistants per semester
- Designing and holding training sessions for course assistants
- Providing support for Faculty writing courses

**Assistant Director of the Writing Center**, University of Illinois at Chicago, Writing Center, 2012 to 2014

- Directly trained and supervised 10 writing tutors each semester
- Collaborated in the redesign of the Tutoring in the Writing Center course
- Created a new scheduling system that reduced administrative scheduling time by 75%
- Participated in the hiring of at least 20 new tutors each semester
- Collaborated with Director and other Assistant Directors to provide support for over 100 tutors

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**Writing Coordinator**, University of Washington Tacoma, Teaching and Learning Center, 2008 to 2010

- Created weeklong training workshop for new and returning tutors
- Completely revised policy and training manuals
- Hired and trained new tutors on a quarterly basis
- Led redesign of writing center website
- Held tutoring sessions with advanced students 20 hours per week
- Collaborated with faculty, other writing center staff, and library staff to expand Writing Center services across campus

### **Presentations**

- "Diversity in Translation." Paper presented at *Rhetoric Society of America*, June 2018.
- "Assessing Student Writing" *State University of New York Conference on Writing*, September 2017.
- "Change to Hope For: Post-Racial America as Utopia." Paper presented at *Rhetoric Society of America*, May 2016.
- "Experimenting with Ethnographic Coding to Assess Tutor Training." *International Writing Center Collaborative at the Conference on College Composition and Communication*, March 2015
- "Writing Across the Curriculum." Northwest Indian College at Muckleshoot. Auburn, WA. January 2010.

#### **Publications**

- "With great power comes ethical communication: Technology, superheroes, and family conversations in communication ethics" co-authored with Christina McDowell Marinchak. In M. Roberts McGinley, J. Burk, and J. Ward (Eds.), Communicating with our families: *Continuity and integration*. Lexington Books, 2022.
- "Trump's University: Argument and pedagogy in the 'Post-Fact Era'" co-authored with Thomas Girshin, *Literacy in an Age of Misinformation and Disinformation*. Working and Writing for Change Series. Parlor Press, 2021.

# Awards and Fellowships

- Pre-Doctoral Diversity Fellowship, Ithaca College, 2014-2015
- Lincoln Fellowship, University of Illinois at Chicago, 2010 2014
- Graduate Assistantship, Portland State University, 2004 2006
- Service Award, University of Washington, 2004
- Mary Gates Endowment for Student Leadership Grant, 2004
- Next Step Scholars Scholarship, University of Washington, 2002 2004

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