#### ALLAN FILIPOWICZ

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#### Education

Harvard University

Ph.D. in Organizational Behavior

Dissertation topic: The Influence of Humor on Performance in Task-based Interactions

Dissertation committee: Professors Teresa Amabile (Chair), Kathleen Valley,

Nitin Nohria and Ellen Langer

Master of Arts, Social Psychology

2001

# University of Pennsylvania The Wharton School and The Lauder Program

Philadelphia, PA 1989-91

Master of Business Administration, Graduated with Distinction Master of Arts, International Affairs

| Cornell University  | Ithaca, NY |
|---|------------|
| Master of Engineering, Electrical Engineering                           | 1986-87    |
| Bachelor of Arts, Economics, Graduated with Distinction, Phi Beta Kappa | 1982-86    |
| Bachelor of Science, Electrical Engineering, Graduated with Distinction | 1982-86    |

#### **Positions Held**

## SC Johnson College of Business, Cornell University

Ithaca, NY

Associate Dean of Executive Education

2017-2020

Managed Covid-related transition from face-to-face to virtual programs, and helped manage reorganization from College to University level entity.

Responsibility increased to cover all of SC Johnson College of Business (Johnson School, School of Hotel Administration and Dyson School), more than doubling revenue and headcount.

| Johnson Graduate School of Management, Cornell University | Ithaca, NY   |
|---|--------------|
| Associate Dean of Executive Education                     | 2015-2017    |
| Clinical Professor of Management and Organizations        | 2012-present |

INSEAD Singapore, France

Assistant Professor, Organizational Behavior

2003-2012

## The Wharton School, University of Pennsylvania

**Philadelphia** 

Visiting Assistant Professor of Management

2006-2008

## **Harvard Business School**

**Boston** 

Visiting Scholar

2002-03

Investigated humor as it influences the development of psychological safety in a series of product development teams. In collaboration with Professor Teresa Amabile.

#### **Honors and Awards**

AMBA Core Faculty Award, 2013

Class of 2007 Best Teacher Award, Insead, 2007

The John F. Kennedy School of Government's Center for Public Leadership's Doctoral Fellow, 2001-02

Harvard University Graduate Society Fellowship, 2001-02

Derek Bok Award for Excellence in Teaching, 1997

## **Papers**

- Weis, C., Woods, K., Filipowicz, A., & Ingram, K. K. 2020. Sleep quality, sleep structure and PER3 genotype mediate chronotype effects on depressive symptoms in young adults. *Frontiers in Psychology*. 11:2028. doi: 10.3389/fpsyg.2020.02028
- Gowen, R., Filipowicz, A., & Ingram, K. K. 2019. Chronotype mediates gender differences in risk-taking. *PLoS One.* 14(5): e0216619; doi.org/10.1371/journal. pone.0216619.
- Nyugen, C., Murray, G., Andersen, S., Filipowicz, A., & Ingram, K. K. 2019. *In-vivo* molecular chronotyping, circadian misalignment and high rates of depression in young adults. *Journal of Affective Disorders*, 250, 425-431. doi: 10.1016/j.jad.2019.03.050
- Liberman, A. R., Kwon, S. B., Vu, H. T., Filipowicz, A., Ay, A., & Ingram, K. K. 2017. Circadian clock model supports molecular link between *PER3* and human anxiety. *Scientific Reports*, 7, 9893; doi: 10.1038/s41598-017-07957-4.
- Ingram, K. K., Ay, A., Kwon, S. B., Woods, K., Escobar, S., Gordan, M., Smith, I. S., Bearden, N., Filipowicz, A., & Jain, K. 2016. Molecular insights into chronotype and time-of-day effects on decision-making. *Scientific Reports*, *6*, 29392; doi: 10.1038/srep29392.
- Ferrante, A., Gellerman, D., Ay, A., Woods, K. P., Filipowicz, A., Jain, K., Bearden, N., & Ingram, K. K. 2015. Diurnal preference predicts phase differences in expression of human peripheral circadian clock genes. *Journal of Circadian Rhythms*, 13:4, 1-7.
- de Véricourt, F., Jain, K., Bearden, J. N., & Filipowicz, A. 2013. Sex, risk and the newsvendor. *Journal of Operations Management*, 31, 86-92. dx.doi.org/10.1016/j.jom.2012.11.001.
- Jain, K., Bearden, J. N., & Filipowicz, A. 2013. Depression and forecast accuracy: Evidence from the 2010 FIFI World Cup. *International Journal of Forecasting*, *29*, 69-79. dx.doi.org/10.1016/j.ijforecast.2012.05.009.
- Filipowicz, A., Barsade, S., Melwani, S. 2011. Understanding emotional transitions: The interpersonal consequences of changing emotions in negotiations. *Journal of Personality and Social Psychology, 101,* 541-556.
- Jain, K., Bearden, J. N., & Filipowicz, A. 2011. Do maximizers predict better than satisficers? *Journal of Behavioral Decision Making*, 26, 41-50. dx.doi.org/doi:10.1002/bdm.763.
- Filipowicz, A. 2006. From positive affect to creativity: The surprising role of surprise. *Creativity Research Journal*, 18, 141-152.

- Filipowicz, A. 2003. Humor as a leadership tool. *Leadership*, 3(1), 30-31.
- Golub, S. A., Filipowicz, A., & Langer, E. J. 2002. Acting your age. In T. Nelson (Ed.), *Ageism: Stereotyping and prejudice against older persons* (pp. 277-294). Cambridge, MA: MIT Press.

#### Manuscripts in preparation

- Filipowicz, A. Humor and laughter in negotiations.
- Filipowicz, A. The social consequences of humor in organizations: What does it do, how does it do it, and when.
- Filipowicz, A., Barsade, S., Melwani, S. Emotional contagion and emotional transitions: How are changing emotions "caught".
- Filipowicz, A., Bearden, J. N., & Jain, K. Anger and escalation of commitment.
- Filipowicz, A., Bearden, J. N., & Jain, K. Anxiety and risk.
- Jain, K., Bearden, J. N., & Filipowicz, A. Diverse personalities make for wiser crowds: How personality can affect the accuracy of aggregated judgments.

#### **Conference Presentations**

- Filipowicz, A., Bearden, J. N., & Jain, K. Anger and escalation of commitment. Paper presented at the Academy of Management, Boston, MA. August 2012.
- Jain, K., Bearden, J. N., & Filipowicz, A. Do maximizers predict better than satisficers? Paper presented at the Academy of Management, San Antonio, TX. August 2011.
- Filipowicz, A., Barsade, S., & Melwani, S. Emotional contagion of changing emotions. Paper presented at the Academy of Management, Montreal, Canada. August, 2010.
- Filipowicz, A., Barsade, S., & Melwani, S. Emotional contagion and emotional transitions: How are changing emotions "caught". Paper presented at the Academy of Management, Chicago, IL. August, 2009.
- Sanchez-Burks, J., Huy, Q., Bartel, C., Filipowicz, A., & Rees, L. Leading collectives with an emotional aperture. Paper presented at the Academy of Management, Chicago, IL. August, 2009.
- Filipowicz, A., Barsade, S., & Melwani, S. The criticality of change: A theoretical model of affective transitions in negotiations. Paper presented at the Academy of Management, Anaheim, CA. August, 2008.

- Filipowicz, A., & Barsade, S. Affective transitions in social decision making. Paper presented at the Academy of Management, Philadelphia, PA. August, 2007.
- Filipowicz, A., & Barsade, S. Emotional transitions in negotiations. Paper presented at the Wharton OB Conference, Philadelphia, PA. November, 2006.
- Hsu, W., & Filipowicz, A. A new perspective on leader member exchange: Asymmetric effects of coworker support on employee effectiveness. Paper presented at the Academy of Management, Atlanta, GA. August, 2006.
- Filipowicz, A. When does humor generate a laugh or a lawsuit, and why should management scholars care. Paper presented at the Academy of Management, Honolulu, HI. August, 2005.
- Filipowicz, A. From positive affect to creativity: The surprising role of surprise. Paper presented at the Academy of Management, Honolulu, HI. August, 2005.
- Filipowicz, A. Humor and laughter in negotiations: A closer look at gender differences. Presented at the International Society for Research on Emotions (ISRE) Conference, New York, NY. July, 2004.
- Filipowicz, A. Humor and laughter: Ideal tools for studying the interplay of thought and emotions in interactions. Chaired Topic Table (one of twelve at the conference), International Society for Research on Emotions (ISRE) Conference, New York, NY. July, 2004.
- Filipowicz, A. Humor and laughter in negotiations. Paper presented at the Academy of Management, Seattle, WA. August, 2003.
- Filipowicz, A. Playtime is over: The influence of positive affect on subsequent interaction tasks. Paper presented at the Academy of Management, Seattle, WA. August, 2003.
- Filipowicz, A. The impact of humor on performance in task-based interactions: A theoretical model. Paper presented at the Academy of Management, Denver, CO. August, 2002.
- Filipowicz, A. The effects of humor on individual and group task performance. Paper presented at the Academy of Management, Chicago, IL. August, 1999. Summarized in The New York Times, 8/24/99
- Filipowicz A., & Ibarra, H. Individual differences in perceiving, building and using networks effectively. Co-chaired symposium, Academy of Management, Chicago, IL. August, 1999.

Filipowicz, A. Building effective networks: A psychological perspective. Paper presented at the Academy of Management, Chicago, IL. August, 1999.

## **Grants**

Picker Interdisciplinary Science Institute, Colgate University
Ingram, K., Filipowicz, A., Bearden, J. N., & Jain, K.
Timing is everything: The influence of circadian rhythms and gene-by-environment interactions on test performance and risk-taking in humans.
\$120,000, 2-year, awarded April 2014

## **Teaching Experience**

# Johnson Graduate School of Management, Cornell University

Ithaca, NY 2012-present

Clinical Professor of Management and Organizations

Teamwork and Collaboration

Designed new Cornell MSBA core course

Negotiations

**Leading Teams** 

Designed new Cornell MBA core course

Critical and Strategic Thinking

Managing and Leading in Organizations

MBA core course

AMBA (Accelerated MBA) core course

Best Core Faculty Award, 2013

Johnson Team Leadership Experience

**Executive Leadership and Development** 

Designed new Cornell Executive MBA elective course

Executive Education programs in US, Brazil, Europe, UAE, India

#### **INSEAD**

Assistant Professor, Organizational Behavior

Psychology of Leadership

Designed new Executive MBA elective course

Social Psychology of Management

Designed new MBA elective course

Best Teacher Award, 2007

Nominated for Best Teacher Award, 2004

Leading People and Groups / Organizational Behavior I

MBA core course in Organizational Behavior

Organizational Behavior

Designed new Ph.D. core course in micro Organizational Behavior

Executive Education programs

addidas Group, Bayer, CLSA, Google, ILPSE (Insead Leadership Program for Senior Executives), Novartis, OCBC

#### The Wharton School, University of Pennsylvania

Visiting Assistant Professor of Management

2006-2008

Leadership and Teamwork

MBA core course in Organizational Behavior (micro and macro versions)

**Executive Education programs** 

Medtronic, NIDA

# **Brandeis University**

Adjunct Lecturer, Organizational Behavior

Spring, 2001

Graduate School of International Finance and Economics

Designed and taught the Organizational Behavior core course for MBA and MA students.

2003-2012

#### **Harvard University**

Tutor, Statistics, Psychology Department and Extension School2000-01Tutor, Corporate Financial Management, Harvard Business SchoolFall, 2000Teaching Assistant, Social PsychologySpring, 1998Teaching Assistant, StatisticsFall, 1997

## **Professional Experience**

## Filipowicz & Berrebi Consulting

**Paris** 

Founder 1995-96

Integrated strategic and sociological perspectives in a boutique consulting firm.

## **The Boston Consulting Group**

**Paris** 

Case Team Leader

1991-95

Managed both BCG and client project teams dealing with a range of topics, including optimizing worldwide product launches, redesigning an international organization, and accelerating cross-border new product development.

## **Bankers Trust Company**

New York

Financial Analyst

1987-89

Managed inter-governmental and inter-company negotiations to finance \$10 million of computer exports to Brazil.

#### **Other Activities**

**Ad hoc reviewer:** Academy of Management Review, Creativity Research Journal, Journal of Experimental Social Psychology, Human Relations, Organization Science

Member of the Academy of Management, American Psychological Association, and International Society for Research on Emotions.